The
STATE HORNET

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SWEEPING CHANGES

General Education Given An Overhaul

BY RAY SMITH
Hornet Staff Writer

Last Tuesday the Academic Senate approved by a 17-13 vote the General Education Committee's recommendation for a revision in the General Education program. These revisions will be effective immediately.

On May 28, 1968, the General Education Committee of the Senate approved and recommended the following revisions: First, twenty-four units will be selected in the areas of Natural Sciences, Social Sciences and Humanities with a minimum of two courses (or six units) in each area. Departments will be asked to use the present courses, or develop new courses which will contribute to the general education objectives. Courses will be used for non-majors, although the courses will not be limited to them.

Second, nine units (or three courses) will be selected from basic subjects which will aid the student in the comprehension and use of knowledge in the three basic areas of Natural Sciences, Social Sciences and Humanities. Departments will be asked to "nominate" courses to accomplish this purpose. Approval will be determined by a college General Education Committee.

Third, seven units of electives will be selected from courses in the following areas: (1) Natural Sciences, Social Sciences and Humanities; (2) allied courses that aid comprehension and use of knowledge for the three areas; (3) and courses which are designed to "increase student involvement." (Courses which might be included here are health, physical education, some home economics courses, and introduction to business.)

Relevant Education

Fourth, six units will be selected from courses which, according to Douglas Michell, professor of psychology and Coordinator of General Education, were "specifically designed to increase student involvement and help make their education more relevant." Some of the examples in this field are: seminars; courses which focus on topics of current interest; and courses which encourage independent study. Offerings will vary from semester to semester and will depend on the interests and skills of faculty members and the requests of students. A General Education Committee will have final approval of the courses.

Last Tuesday, Mrs. Marlene Glover, assistant professor of nursing, supported Michell's "philosophical rationale," and made a motion that these principles be written into the General Education Committee's recommendations.

Michell (in his report to the Academic Senate on December 4, 1968) had called for "...no specific course being required for all students," although the students would be "...required to participate in some learning experiences which differed from the traditional courses offered, and which were specifically designed to help the students make their education more relevant."

Kelly Eldredge, professor of biological science asked, "Why are 46 General Education units required here, when the State, through title five, requires only 40 units? Does it impose a hardship on our students over transfer students?"

Michell answered Eldredge's question be saying, "The State Code, Title 5, required a minimum of 40 units for Sacramento State College, but the General Education Committee considers General Education of such importance that it assigned these additional six units. The college accepts the 40 units of transfer credit but these students must also complete the additional six units, so the requirement will be uniform for all Sacramento State graduates."

Back To Committee?

Joseph Pattison, professor of English and Chairman of the English Department, moved to refer the General Education Committee's proposal back to the committee on the basis outlined in his statement to the Academic Senate on December 8, 1968 which said: "The college seldom has been required, as it has by the changes adopted by the Trustees last year, to re-examine fundamentally its General Education program. The college has not voluntarily created opportunities to do so over the past ten years. Once the Senate acts, the General Education program is unlikely to be dealt with comprehensively again for many years. But to date we do not even have proposed solutions for some of the major problems of General Education. We should concentrate upon definition of the work that needs to be done in committee, not attempt to do the work by action of the Senate as a committee of the whole, especially with the more pervasive issue of the crisis in higher education also before us."

Hand Vote Taken

A hand vote was taken on Pattison's motion, which was defeated by a vote of 18 to 12.

A motion to adopt the General Education Committee's recommended revisions then passed by a vote of 17 to 13.

Marc Tool, professor of economics, moved to charge the General Education committee with the responsibility of immediately making proposals for the implementation of the new program with specific provisions based on the concerns of Pattison's statement.

The General Education committee would have a five-fold responsibility: the selection of staff to the G.E. program; the selection of criteria for screening types of courses to include in the program; the relation of instructional methods to fulfillment of the aims of General Education; the implementation of the changes needed to insure adequate offerings each semester; and the implementation of changes needed in the administrative structure of the program.

Tool's motion passed.

Before Christmas: One More Item Of Business

It was the week before Christmas, and for most Sacramento State students, it meant a long-needed rest from the rat-race of academia. But there was one more item on the year's agenda before the Yuletide recess, and it was a big one — the schoolwide, departmentalized convocation this Thursday morning.

It was an extension of the convocation held in the Men's gym at December's beginning. The convocation, which lasted four hours, threw the door open to inter-student dialogue like nothing else in the history of the campus.

And now it was time to gather by departments. The college's faculty law-making group, the academic senate, last week made it legal — classes are officially cancelled this Thursday morning from 9 a.m. to 12 noon.

The whole convocation business arose from the turmoil at San Francisco State College. From the beginning, Sacramento State had gained the badge of desiring to solve its problems by talking about them.

For some on campus, the talk was just apparently more of the same kind of rot and rhetoric that doesn't get anything done. But it seemed that, by week's beginning, there was a lot more optimism that concrete things would get done. Students were planning meetings early in the week so they wouldn't walk into the convocations without a method of progression.

Some students expressed some concern that the whole excitement surrounding the first convocation would subside to the point of returning to the original complacency. But the "President's Committee on Campus Crises" was readying its watch-dogging in Monday's meeting.

Don Sturtevant, one of the committee members and an assistant professor of English, addressed himself to any such complacency. He noted that the sudden emergence of violence at the College of San Mateo, a campus with no history of racial and political turbulence, makes the job of the President's Committee on this campus the more compelling and serious.

And so the whole specter of violence on campuses also readied itself for a Christmas vacation. At San Francisco State, under the presidency of S.I. Hayakawa, Christmas holidays came a week early. Hayakawa had expressed concern that vacationing highschool students would come on campus to joing the troops in turmoil.

So with the whole Reagan-trustees-SF State-Title Five-violence thing hanging over the collective heads of students, faculty, administrators, and general public, SSC prepared itself to convene in the following places:

Sacramento State College Convocation on Thursday, December 19, 9:00 a.m. — 12:00 noon:

Arts and Sciences: Anthrology, A162 (main room), A105, A107, A111, A156, A157; Art, Art 145; Biological Sciences, SMUD auditorium; Chemistry, Sc 452; Economics, BA 218; English, Men's Gym; Environmental Resources, TS1, TS2; Foreign Languages, TP1, TP2, TP3, SS218; Geography, SS204; Government, Lib 111 (Reserve Book Reading Room); History, Food Service Snack Bar (former Main Dining Room); Home Economics, HE101, HE108, HE109, HE110, HE113, Art 166; Journalism, FS206; Mathematics, SC456; Music, MU151 (Chorus Rehearsal Room); Philosophy, BA122; Physics and Physical Science, SC218; Police Science, SS235; Psychology, DH212, DH106, DH107, DH108; Sociology, TBB5; Speech-Drama, Little Theatre.

Business Administration, Music Recital Hall.

Education, Phy 111, DH206, DH207, DH208, DH209, DH210, DH213.

Engineering, A113, E1202, E1208.

Social Work, Newman Center.

Health, Physical Education and Recreation, Women's Gym, PE127, PE141, PE193.

Nursing, SC326, SC328.

--BY DOUG ROSS
Hornet Editor

Commentary

Melnicoe Defense At AFT Meeting

STATEMENT OF WILLIAM MELNICOE TO AFT LOCAL 1593

Your president has been in touch with me and requested my presence at today's meeting to respond to charges that have been leveled against me by way of a resolution passed by your organization last Thursday. My appearance and my presentation here are not to be construed as an apology.

First, let me begin by stating that I was both misquoted and quoted out of context by the press in the story that appeared in the Sacramento Bee on Monday, December 2nd. In conversation with the author of that story on Tuesday of this week, I learned that in his original copy there were no quotation marks around the words "constantly inciting" and that the quotation marks had been inserted by someone other than himself. You should be told of the context within which my actual statements were made. Early in the press conference I made a short statement to the effect that this meeting was called to convey to the public the idea that not all college professors encourage students to riot, commit arson and other crimes. You will note that the full text of this remark did not appear in the press. I further stated that I feel that there is a great deal of misunderstanding on the part of the public of the role of the college professor in campus unrest. A period of time went by during which I responded to some questions by the reporters and other faculty members also stated their views. It is important to note that after reading the position paper signed by other faculty members, I did make a statement that from this point on each of us speaking speaks for himself alone and not for the group. I repeated this later on as the preface to the answer I gave to another question.

Complex Paraphrasing

Later in the press conference one of the newsmen, Mr. Spencer Tyler, asked me a question which was specifically in reference to the future on the Sacramento State College campus. His question, paraphrased to the best recollection of both Mr. Tyler and myself, was something to the effect of, should there be unrest and violence on the Sacramento State campus at some time in the future, did I feel that there are some professors on the campus who would respond or behave in much the same manner as those professors at San Francisco State who are demonstrating with the militant students? My response to this question was "yes." Another newsman then asked me how many of our professors might respond in this manner and I tried to avoid the question at least twice before finally responding that, in my opinion there are probably no more than 10 to 15 professors out of our faculty of more than 600 who might encourage the students under these circumstances. This appears to be the source of the misunderstanding. At no time did I either say or imply that there are any professors presently inciting or encouraging students to riot on our campus.

I do not feel that it would be fair to place the entire blame for what has taken place on the press. We must recognize the extreme difficulty a reporter has in trying to condense the words of a thirty-minute press conference into a relatively short story for the newspapers. In this case there was a most unfortunate juxtaposition of words and phrases taken out of their original context.

Unfair Judgment

At the same meeting in which you gentlemen accused me of "McCarthyism" you took the strong position that you would go on strike should any faculty member be denied "due process." Shortly after passing that resolution, you then proceeded to charge me, try me, convict me, and sentence me to academic assassination without ever providing me with the chance to be heard in my own defense, or even informing me that charges were being leveled against me. At no time prior to passing your resolution did any member of your organization come to me and ask for the facts. According to Dr. Jerry Bellon, who was present at the press conference on Wednesday, December 4th, at which time the attack against me was launched by Professor Sturtevant and others, at least two reporters raised the question as to whether or not I had been misquoted. During your meeting on December 5th and prior to the passage of your resolution, one of your own members who is an attorney, and who incidentally was present at the original press conference on December 2nd, stated to you that you had an obligation to obtain the facts before taking action. Despite this admonition and the questions raised by the two reporters the day before, you went ahead and passed the resolution and allowed it to gain wide publicity in the mass media, thus damaging both my personal and professional reputation. This attack on my personal integrity, despite the knowledge that you well might be wrong, could be interpreted as being a malicious act designed to discredit me. At no time was I afforded an opportunity to confront my accuser and make a reply. I was convicted on the flimsiest sort of hearsay evidence that would never stand up in any court of law.

Search Conscience

I now ask you gentlemen to search your collective conscience and answer one question, "Where was academic due process for Professor Melnicoe?" Certainly, I was not afforded it by this organization. In your resolution you called upon me to make a public apology to the faculty. If anyone should make a full public apology, it is your organization for the precipitous and unfair manner in which you attacked the integrity of a colleague without giving him a hearing.

Thank you for your attention.

Campus Calendar

TUESDAY, DECEMBER 17

All Campus Events		
Art Exhibit: Hans Hohlwein - prints, Ben Kypridakis - ceramics	Art Gallery	all day
Music: Symphony Orchestra Concert	Music Recital Hall	8:15 p.m. -
Organizational		
Alpha Phi - Scholarship Dinner	La Vista	5:00 - 10:00 p.m.
Alpha Phi - Selling mistletoe	table at Snack Bar	11:00 - 1:00 p.m.
Alpha Phi	Mu 205	6:00 - 10:00 p.m.
Alpha Xi Delta	La Playa	7:00 - 10:00 p.m.
	TT 1,2	6:00 - 10:00 p.m.
Beta Alpha Psi	BA 214	12:30 - 2:00 p.m.
Bunka	DH 206	1:00 - 2:00 p.m.
California Park & Recreation Society	PE 141	1:00 - 2:00 p.m.
Campus Crusade for Christ	DH 208	1:00 – 2:00 p.m.
Christian Science Organization	HE 113	1:00 - 1:50 p.m.
College Kickoff Committee	Student Lounge	1:00 - 2:00 p.m.
Delta Gamma	TS 1	6:30 - 9:00 p.m.
	Lib 242	5:00 - 6:00 p.m.
Delta Sigma Pi	BA 101, BA 114	12:30 - 2:00 p.m.
Inter-Fraternity Council	DH 213	12:15 - 1:15 p.m.
Inter-Var. Christian Fellowship (Bible Study)	DH 207	12:30 - 2:00 p.m.
Mexican - American Youth Association	SS 156	1:00 - 2:00 p.m.
Panhellenic	DH 210	12:30 - 2:00 p.m.
Rally Committee	DH 212	12:15 - 1:00 p.m.
Sigma Alpha Epsilon	DH 106	12:45 - 1:15 p.m.
Sigma Kappa	TW 1,2	7:00 - 10:00 p.m.
	Del Rio	5:30 - 7:00 p.m.
SSC Economics Club	BA 218	1:00 - 2:00 p.m.
SSC Home Economics Club "Christmas Party"	Home Living Center	1:00 - 2:00 p.m.
SSC Karate Club	PE 183	12:15 - 1:15 p.m.
SSC Veterans' Club - Rally	Little Theatre	12:30 - 2:00 p.m.
Westbridge - Men's Intramurals, Basketball	Women's & Men's Gym	7:00 - 8:30 p.m.

WEDNESDAY, DECEMBER 18

All Campus Events		
Art Exhibit: Hans Hohlwein - prints, Ben Kypridakis - ceramics	Art Gallery	all day
ASSSC Student Senate	Ribera	3:00 - 5:00 p.m.
Music: Concert, Wallace Ruskin, Cello Recital	Music Recital Hall	8:15 p.m. -
Organizational		
Alpha Phi - selling mistletoe	table at Snack Bar	11:00 - 1:00 p.m.
ASSSC Organizational Affairs Committee	Del Rio	1:00 - 2:00 p.m.
Bridge Club of SSC	Adm 150	7:00 - 11:00 p.m.
L.D.S. Institute Club	Ed 131	noon -
Phi Mu Alpha - Rehersal	Mu 143	4:45 - 6:00 p.m.

THURSDAY, DECEMBER 19

All Campus Events		
Art Exhibit: Hans Hohlwein - prints, Ben Kypridakis - ceramics	Art Gallery	all day
Film: Marxist Film Club - "	Mu 151 (Rehersal Rm)	7:00 - 11:00 p.m.
Music: SSC Chorale - Phi Mu Alpha Christmas Concert	Music Recital Hall	8:15 p.m. -
SSC Chinese Stu. Society "Recreation Night"	Women's Gym	6:00 - 8:00 p.m.
Organizational		
Alpha Phi - selling mistletoe	table at Snack Bar	11:00 - 1:00 p.m.
Arab-American Club	Del Rio	1:00 p.m. -
ASSSC Board of Fiscal Matters	DH 107	1:00 - 2:00 p.m.
Beta Alpha Psi	BA 214, BA 115	12:30 - 2:00 p.m.
Black Student Union	DH 206	1:00 - 2:00 p.m.
Bunka	HE 109	7:30 - 9:00 p.m.
Campus Crusade for Christ	Sp 102	noon - 2:00 p.m.
	SS 102	1:00 - 2:00 p.m.
Christian Science Organization: Mrs Thurnberg, Christian Science Practitioner, will be available for consultation	La Playa	1:00 - 4:00 p.m.
Inter-Varsity Christian Fellowship	DH 108	12:30 - 2:00 p.m.
National Collegiate Players	Little Theatre	1:00 - 2:00 p.m.
Phi Mu Alpha - Rehersal	Mu 143	1:00 - 2:00 p.m.
SSC Chapter of Young People's Socialist League	table at Snack Bar	12:30 - 1:30 p.m.
SSC Chinese Student Society	FS 206	1:00 - 2:00 p.m.
SSC Karate Club	PE 183	12:15 - 1:15 p.m.
SSC Nurses Students Association: speaker on Open Housing	Sc 328	1:00 - 2:00 p.m.
SSC Ski Club	DH 212	7:00 - 10:00 p.m.
	Sc 142	1:00 - 2:00 p.m.
SSC Young Democrats	SS 235	12:30 - 2:00 p.m.
SSC Young Republicans	Lib 242	12:30 - 2:00 p.m.
Science Club	Sc 142	1:00 - 2:00 p.m.
Social Work & Corrections Club	BA 101	1:00 - 2:00 p.m.
Junior Panhellenic	DH 210	12:30 - 1:30 p.m.
Athletics		
Basketball: SSC Frosh vs Fresno Pacific College	Men's Gym	6:00 p.m.
SSC Varsity vs Fresno Pac. College	Men's Gym	8:00 p.m. -

FRIDAY, DECEMBER 20

All Campus Events		
Art Exhibit: Han Hohlwein - prints, Ben Kypridakis - ceramics	Art Gallery	all day
Cultural Programs: Foreign Film "A Place in the Sun"	Music Recital Hall	8:00 - 11:00 p.m.
Drama: "Christmas Nightingale"	Little Theatre	7:30 p.m. -
L.D.S. Institute: Movie	Little Theatre	noon - 2:00 p.m.
Organizational		
Alpha Phi - selling mistletoe	table at Snack Bar	11:00 - 1:00 p.m.
Phi Mu Alpha - Rehersal	Mu 143	4:45 - 6:00 p.m.
		8:00 - 9:00 p.m.

ALL ORGANIZATIONS WHICH PLAN TO SCHEDULE DANCES, CONCERTS, ETC., FOR THE SPRING SEMESTER SHOULD NOTIFY THE ACTIVITIES OFFICE BEFORE LEAVING FOR CHRISTMAS VACATION SO THESE EVENTS CAN BE PUT IN THE SPRING SEMESTER CALENDAR.

LETTERS TO THE EDITOR

An Open Letter To The Chicanos From A Gringo

Editor, The Hornet:

An Open Letter To The Chicanos From A Gringo - Saludos Chicanos:

You seem to have as one of your demands the idea that you want to be allowed to think. There is no doubt in my mind that you have the ability to think. I ask you to use that ability before it's too late!

By inductive or deductive reasoning you might be surprised to find that you are now in a position to change the educational system. How? Well, I'll damn sure tell you that burning down the school won't change much but the scenery. I'm sure you have figured this out by now.

All right you say. What's your bag, gringo? This is my bag — believe it or not — I'm in complete agreement with your goals; however, your means do not strike me as the "grooviest" and here are some reasons why:

1. The only thing any one can gain through violence is a knock on the head or a few days cooling your heels in the hoosegow, agree?

2. You demand give us this and that but you come up with few, if any, specific programs.

3. You fail to realize that the change has to come from the middle class power structure.

4. You push aside your old friend, the liberal, as some has been. (For your information, the liberal will be here as long as there is a form of government such as we have.)

5. You lack real leadership for any specific cause.

6. You seem to forget that even the United States of America was formed by "compromise."

7. You appear to laugh off the idea of Chicano political power as ridiculous or unattainable. All right, now that you have been picked apart you are either thinking about the attributes of my argument or you would like to meet me in the alley. You have received one of your demands and you have been had. See, you are thinking!

I'm now going to present you with something to really meditate about.

Why can't the Chicanos at Sacramento State set an example for the rest of the state college system to follow? Still thinking? — Good! Try this on for size — If you want a course in Chicano history DO NOT, I repeat, DO NOT demand that you have this course, then when it is not granted the very next day, break out the windows of the Administration Offices.

Instead, the group that really wants the course finds a person that knows the subject, requests an empty classroom and attends the course without regards to credit or other recognition. They do so for self satisfaction and enrichment. Still thinking? Good. Now the "bag" becomes this.

There is a group of students at Sacramento State College that did not receive their demands. However, instead of burning down the school they formed their own class without credit to prove to the administration that such courses would be popular. Are you ahead of me? Sure you are, because you can see by now the results of such a plan. (For those of you who stopped thinking a while back, try this):

1. The administration is forced to admit that such a course is well attended by both the Chicanos and Anglos (gringos).

2. "Cousin" Reagan won't be able to go on TV Sunday and rap the "Commies" at Sacramento State.

3. The rest of the students at Sacramento State College will probably be more sympathetic toward your cause.

4. You can divorce yourselves from any "outside agitators" that want to use you.

5. Any Chicano of the "older" generation will be proud of the fact that you outsmarted the gringo at his own game.

6. Last but not least, having worked myself up from the "lower class" gringo or "okie" to the distinction of now being called a "pig," I naturally have an axe to grind.

Man! Do not burn down the school. Hell, your tax money and mine will be used to rebuild the damn thing again instead of using the money for better educational and instructional systems.

Adios,
Jim Fowler
Grad Student

(More Letters on page 8)

Readers Dispute Relevant Majors

Editor, The Hornet:
Attention: Dennis Babiarz,
Business Administration.

I should like to reply to your criticism of Mr. Laymon's letter of December 6. You probably read the letter in question on December the 6th, and assuming that you needed an entire day to conjure up an answer, didn't reply until December 7. As this is the anniversary of the bombing of Pearl Harbor, it is not altogether unfitting that you should let fly this intellectual bombshell on that day. Ah, but on to deeper things.

Kenneth Galbraith (remember him), in his book, The New Industrial State, emphasizes the following point:

> "The simple will seek only to know how they are governed from Washington, Albany, Sacramento and City Hall. Others will ask also for an understanding of the goals of industrial planning."

The converse of this statement (to which I am sure Mr. Galbraith would agree) is obviously:

> "The simple will seek only an understanding of the goals of industrial planning. Others will ask also to know how they are governed from Washington, Albany, Sacramento and City Hall."

Galbraith seems to imply here that one-sided knowledge (no matter what source it is gathered from) is still one-sided knowledge.

This would lead one to believe that "relevant" and "realistic" majors and facts could be derived from outside business and economics. One would be a fool, of course, to assume that all knowledge flowed from sources outside of the business and economic sphere; but then again one would also be a fool to claim that all knowledge flowed only from sources inside the business and economic sphere.

I ask you then Mr. Babiarz, which type of fool are you?

Bob Waste
International Relations

The STATE HORNET

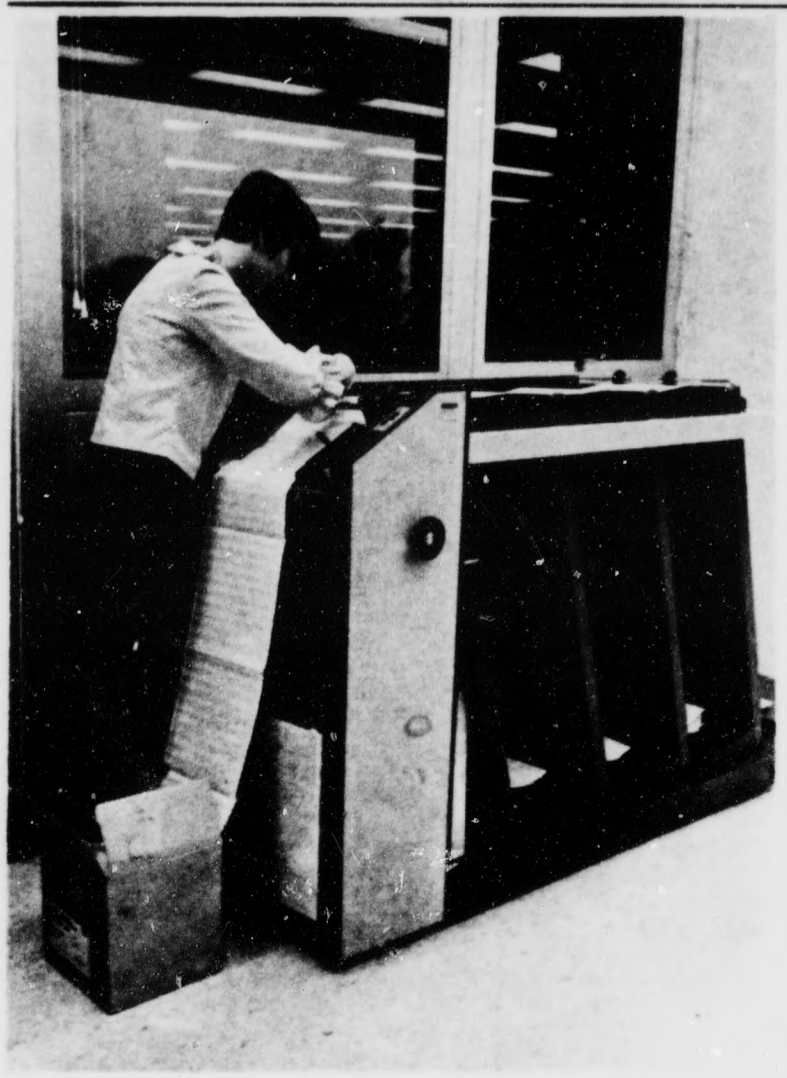
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who wants to go to bed with a cold?

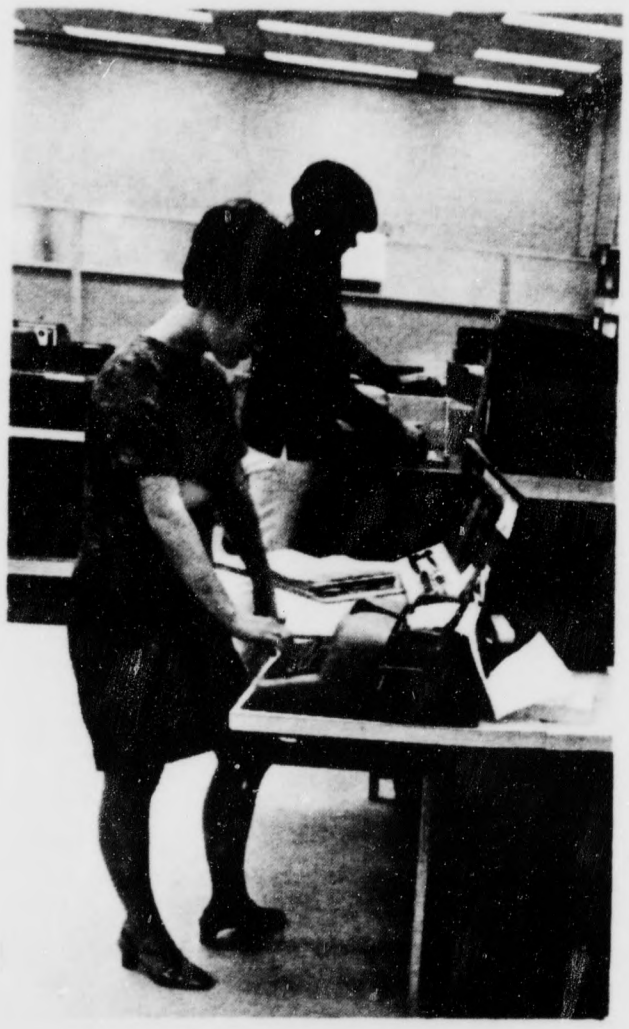
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The Busy World Of Computers At SSC









Hornet Staff Photos

HORNET FOCUS

BY PAT MOORE
Hornet News Editor

Ken Cochran dwells in the fabulous world of computers. A graduate student, he is working on a research project emphasizing the use of computers for business. He is fascinated by the computer's potential usefulness to mankind, and he is very much aware of the tremendous impact microfilming and the computer will have on the student of tomorrow.

"Someday soon, through the development of new research in the field of microfilming, students will be able to check the entire Encyclopedia Americana out of the library and carry it home in one hand," Cochran says with a smile. Before his friends can express disbelief, he adds, "Sounds impossible, but it is not."

The computer has the ability to store and manipulate millions of pieces of data within microseconds. It is for this reason that business, educational institutions and government are seeking new ways to use this tool.



Under the direction of Willard Thompson, professor of business administration, and with the help of people from International Business Machines (IBM), Xerox, and the local Sacramento Municipal Utility District, Cochran plans to develop a program which will put greater emphasis on using the computer as an aid in preparing effective sales presentations for business.

Accurate Info

This will not only mean more efficient salesmen, but better informed consumers. The consumer publics can rely on the salesmen to have the most accurate and up-to-date information possible.

The Time-Share concept also fits into Cochran's project. One of the desired outcomes of the research he is doing will be to demonstrate that the tremendous potential of the computer is available not only to the big business which can afford the thousands of dollars required to purchase or lease one, but to the small business as well in the form of a time-share terminal.

With the increased research being done in this field, programs will be available so that the small businessman can use the computer in his sales, marketing and accounting problems.

Time sharing is a method of operation in which a computer facility is shared by several users for different purposes at (apparently) the same time. The terminal appears to the person using it to be a modified typewriter.

Top Left: Lexy Morison operates the Decollater.
Bottom Left: Ken Cochran and fellow student have the Tymshare phone hooked into the computer at Palo Alto.
Top Right: Patricia Dismukes is the lead operator in key punch section.
Middle Right: Leona Price, student assistant, coding in an instruction on an on-line typewriter. Ken Greene, back, is feeding the read hopper.
Bottom Right: 083 Sorter.

How It Works

The operator (student, businessman) picks up the telephone receiver, dials his time-sharing service and places the telephone handset in a teletypwriter terminal.

Within seconds he is on the line to "his own" computer. He wants help with a tax problem. Minutes later the tax returns have been calculated. The time-share user fills out his 1040 form and mails it to the Internal Revenue Service.

Small businessmen can use the same procedure to audit their bank statements, and students can use it to do their math or science homework.

The equipment and technology to do these things is available today. Even the price of an in-home computer terminal is now within striking range of many professionals.

Some companies offer services with equipment included for about $200 per month. Time-sharing is the reason for this price breakthrough. The idea for the system comes from the fact that a computer's full potential is rarely needed or used at any one time.

Simultaneous Service

By sharing the computer's capability among a number of clients, costs also can be shared and reduced.

Today's powerful computers can handle upward of 100 different subscribers "simultaneously" while seeming to give each individual undivided attention.

The computer is at a central location and linked to remote terminals by ordinary telephone lines.

The variety of services offered by time-sharing companies are only limited by the subscriber's programming ability and the capability of the central computer.

Currently, many schools, including Sacramento State College, have time-sharing facilities. Typically, these are not available for individual student use, but are reserved for faculty and graduate research.

Time-share terminals are available for use by students on certain campuses, such as Dartmouth. At Dartmouth students in the dormitories can use them in solving difficult math and science problems.

One school district in New York has made the terminals available for use by local grammar schools and high school students, as a part of their learning experience.

Combined with programmed lessons, the terminals would provide for individual instruction not possible at the present time.

Look of the Future

Students in the future can look forward to having these time-share terminals available for their use in such places as the library, for locating reference information; in classrooms, for solving difficult problems — such as statistical work — and in the dormitories.

In today's fast-moving society, there are few people whose lives are totally unaffected in some way by the computer. Our income tax is handled by computers; our credit cards are processed through computers; our telephone bills, our class records and our induction notices — all are part of the variety of services offered by computers. It is even possible to purchase a home through a computer.

A family in Sacramento planning to move to New York can contact the real estate agent, give him a description of the home they want, including price, location, number of bedrooms and bathrooms, swimming pool and garden, and within seconds a centrally located computer in Detroit or Chicago will search through its memory files and come up with a home with the exact characteristics demanded.

Sacramento is the first city in California to be linked with a computer in Detroit, Michigan, which provides instant data on homes for sale in this area.

The Sacramento Real Estate Board provides the data for the Detroit computer, which stores information on available homes.

Points of View

Mechanical and electronic line printers can do 300 to 1500 lines per minute. However, compared with microsecond speeds of a computer, "the printout is like taking down the information in longhand."

On some jobs a computer has to wait hours for the printer to catch up. C.V. Shannon, president of Stromberg Datagraphics, Inc., said "The computer has become a highly sophisticated printing press, but a relatively slow one." The printout lag, he feels, has turned "a gazelle into a sloth."

Datagraphics

Now Shannon's company and others are trying to unleash the gazelle by linking microfilm techniques to the computer. Datagraphics, for one, has developed devices that convert a computer's electronic output to letters and numbers on a cathode-ray tube; the data on the screen is then photographed on microfilm. The system can handle 7,000 to 30,000 lines a minute.

Datagraphics, a subsidiary of General Dynamics Corporation, was the first company to exploit this new technique—COM—computer output microfilming.

More than 10 years ago, when the company was part of General Dynamics' Convair Division, it helped develop a COM system for the Air Force. That pioneering development led to the Micromation system which Datagraphics now markets.

In 10 more years spokesmen predicted COM equipment and film will account for 45 per cent of microfilm industry sales of $1.6 billion a year.

This optimism is based on COM's vast expansion of computer printout capability, plus sheer physical advantage of storing and retrieving microfilmed data. A further edge over bulky printouts is that the film is easily copied — a frame at a time if needed.

Explanation

"Your identity is not threatened," Cochran assures those persons who feel that they are just numbers to the electronic brain. He also reassures those persons who feel threatened, and who protest the idea that soon, perhaps even next year, a computer in Washington, D.C. will have more information about them than even they know about themselves.

But Cochran maintains that "The computer is here to help."

Malice In Wonderland

Notes From The Court Of King Malice I

BY PAT JONES

I am your new King. It feels pretty good.

The new history books that are being printed up will tell all about it, but I am so proud that I am going to tell you what happened right now.

On December 10, 1968, I challenged ex-President Johnson and ex-Governor Reagan and ex-Sheriff Misterly to send all their troops to meet me in a battle to the death in front of Douglass Hall. Nobody showed up.

So to reward myself for winning, I declared myself King of the United States. It was the least I could do. Besides, anybody that doesn't like it can leave the kingdom. I'm going to throw a lot of people out anyway.

I was kind of surprised that I won so easily, to tell you the truth. I figured that the old government would send somebody to stop me, but not even one crummy tank showed up. Not even Max Rafferty!

I figured ol' Max would show up for sure, especially since he lives in Sacramento anyway. I guess his old war wounds incapacitated him. I mean the old wounds that kept him out of the war. Anyway, as punishment for not showing up to fight I am going to have him bronzed. Then I am going to pawn him.

But enough about the battle. I have to practice being King; it's still new to me. First of all, I have to get a Court. I might as well make my appointments now. Every King has to have a jester; too bad I already bronzed Max. So I guess ex-Governor Ronny Reagan will have to do. I think I'll paint him black and put him in a ghetto. Then he can wait for private enterprise to get him out. Mrs. ex-Governor Reagan I will leave white and have her drive up and down in front of his slum in a Cadillac. That will be a scream.

I kind of hate to leave ex-King, I mean ex-President Johnson unemployed. I think I will draft him into the Army. I will make him a private in the infantry; then he can defend democracy for us. Of course, this country won't be a democracy anymore—it'll be a monarchy—but what the hell, that isn't stopping anybody now.

Lady Bird I will give a job in the Park Service. I will see that she gets a pointed stick and lots of litter to pick up. She likes beautifying our country anyway. When she finishes with Yellowstone Park she can start on Interstate 80. When she finishes Interstate 80, she can polish Max.

Now I need to find jobs for all the old men that used to be senators. I will create a Department of the Senile! I will make Strom Thurmond Secretary of the Senile. He will be in charge of bathing Wilbur Mills. George Wallace gets a job polishing Adam Clayton Powell's Cadillac.

That takes care of national matters, now I have to settle local issues. Ex-Sheriff Misterly will be my laison man with the Students for a Democratic Society. I would paint him black too, but the S.P.C.A. would get me for sure.

Wait a minute, I'm the King! The S.P.C.A. can't touch me. O.K., I will paint him black, too. Then he can live in Oak Park. I will see that he gets police protection—the same kind that everybody else who lives there gets. It will be a swell funeral.

Now to settle campus problems. As everybody knows, the most important thing on campus is not racial problems, curriculum revision, or getting an education, it's football. I want to show my gratitude to all our gridders. So first I am going to arrange it so they won't get grass stains on their pretty uniforms by building them a gravel football field. Then I am going to see to it that they never get dusty playing football by putting the field in a big glass bowl. Then I am going to make sure that they don't get tired out fighting gravity by filling the bowl with water. Then I am going to make sure that they don't get cold by building a fire under the bowl. Anybody want to buy a can of Hornet soup?

Finally, I have the new revisions to the constitution. First of all, in the part where it says "Congress shall make no laws abridging freedom of speech", scratch out everything after "congress shall make no laws". Secondly, scratch out the rest of the constitution.

Now to the sad part about the whole business of being King: Richard Nixon. He wanted to be President so badly I feel just terrible about taking his big chance away from him. It just doesn't seem fair.

So I am going to be nice about the whole thing. As of this date Louisiana, Mississippi, Georgia, Alabama, Kentucky and Florida are kicked out of the United States. They have three days to pack. They have been foreign countries all this time, anyway.

X-Mas Concert Set Thursday

Phi Mu Alpha Sinfornia Fraternity of Sacramento State College will present a Christmas Concert this Thursday, December 19 at one p.m. in the Music Recital Hall.

Featured on the program will be Robert McFerrin, associate professor of music, Paul Merriam, graduate music student, and the Phi Mu Alpha Brass Quintet. The concert is open to all students.

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Statesman Announces Senior Pix Extension

Security is being able to point to your pictures in the Statesman to prove you really did graduate.

Seniors graduating in January or June are now being offered a final chance to have their senior portraits included in the "new and revamped" senior section of the 1969 Statesman.

Jack Ford, Statesman editor, has announced that this year, senior pictures will be a little larger than in the past. They will be layed out in the book according to majors and the picture identification will specify name, hometown, degree, and club affiliations.

The picture deadline has been extended to January 18 and appointments may be made by calling the Weinstock's Portrait Studio, 444-8888. A Weinstock's representative reports, "students have been pleased and are buying photographs at a rate well above the average of other colleges."

There is no sitting fee for the pictures and free parking is available at 12th and L streets. Some evening appointments are still available, but students are reminded that all appointments are now being made on a first come, first serve basis. Women are asked to wear dark sweaters and men to wear jackets and ties.

Seniors who have proofs of their portraits taken in November are asked to return them to Weinstocks immediately.

For the convenience of graduating students, their copies of the Statesman will be mailed to them directly from the printer in late August while returning students may pick up their books in the fall.

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Film Festival To Review Science Fiction 1920—1951

"From Adventure to Allegory: 40 Years of the Science Fiction Film" will be the theme of the science fiction film festival to take place on campus January 8 through 22, 1969.

The festival, sponsored by the "Know Credit" Experimental College's class in science fiction, will feature five classic science fiction films.

The festival will begin with a showing of "The Lost World," a 1928 silent film, on January 8. "Metropolis," another classic silent (1926), will be shown January 13. H.G. Wells' only screenplay, "The Shape of Things to Come," (1936), will be screened January 15. George Pal's space travel classic, "Destination: Moon" (1950), will run January 20, and the festival will conclude with "The Thing," (1951), the first science fiction film to deal with a visitor from another planet.

"Metropolis" and "Destination: Moon" will be shown in Anthropology-113. The showplaces of "The Lost World," "The Shape of Things to Come," and "The Thing" are to be announced. All films will begin at 7:30 p.m. Admission is 50 cents.

SSC Frosh Cagers Drop Mare Island 80 to 75

The Sacramento State College freshman basketball team won its first game of the season Friday night by dumping Mare Island 80-75.

Coach Ev Shelton's Wasps were aided by double figure scoring performances by four players.

The Wasps countered Mare Island's outside shooting attack with fine ball handling, drives up the middle and rebounding — both offensive and defensive — to take a 40-37 halftime advantage.

Sac State increased the lead, but Mare Island came back to trail by only three points with less than a minute left to play. The Wasps iced the game when they sank a field goal in the final five seconds. The win sets the frosh record at 1-3.

Jerry Wilson was the high point man for the Wasps with 20. Following him were Steve Jones with 19, Marty Anderson, 17 and Gordon Newton, 15.

Know Credit Seeks Ideas

Ideas are now being considered for "Know Credit" classes for the spring semester.

The "Know Credit" curriculum of the Experimental College includes classes devised and co-ordinated primarily by students and a few faculty members. While the classes carry no official academic credit, they largely deal with areas not covered in the credit curriculum.

Successful "Know Credit" classes this semester, for example, have included such courses as Expressive Dance, Student Protest and Student Power, and The Black Man in American Politics.

Any members of the community, not just students, are eligible as students in "know credit" classes.

Any student or professor with an idea for a class they wish to co-ordinate should turn in a class syllabus along with their name, address and phone number to the Experimental College box in the ASSSC Lounge.

"The individual's conscience does not give him license to indulge individual conviction without regard to the rights of others."
—Abraham Fortas.

Commentary

Strangers In This Foreign Land

To me, it is evidence of a type of superiority complex when an American family requests the foreign student advisor of a college to send "some" foreign students for a Thanksgiving dinner or a Christmas celebration (though there have not been any at Sacramento State.) Many foreign students plainly resent it and refuse to accept such an invitation. "Why should they invite me for just these special occasions?" asked a foreign student. "I do not care for these sumptuous dinners, but I do look forward to the warmth of their hospitality, which somehow lies buried under the turkey trimmings and the expansive condescension."

Many students consider a valid indication of a genuine interest would be a weekend family picnic or a Sunday trip to the city zoo with hamburgers and soft drinks, where stiff formality would break down to informal and frank chit-chat. "I want to go to an American home," remarked a Japanese student, "not as a foreign student, but as a person seeking communication with another person or persons."

This type of dialogue, however, would assume that the host families know a little about the country where their guest comes from. This knowledge need not be comprehensive, but enough to encourage the foreign student to speak more freely about his country. An international student could not be more delighted than when he has to answer some "intelligent" questions touching upon his country and his people. Questions on embarassing political situations or social customs (Is it true that Denmark has the highest rate of suicides in the world?" "Didn't your country have four military rules during the past six years?"), questions which look silly ("Would India have to face famine if they butchered and ate all those sacred cows?") may best be put off, unless the student himself voluntarily brings them up.

What is more important is the necessary follow-up when the host family invites the foreign students for weekends under less formal conditions. It takes more than a couple of telephone calls to make the international student realize that he is not forcing himself on them when he accepts another invitation from his host family. Accent must be on meeting the family, children included. Though they may annoy both their guest and their parents at times, they should not be left out.

Perhaps the next time the foreign student wrote a "thank you" note, he would thank his hosts more for the wonderful time they provided than for the "first-rate" dinner they served.

—Yuman

Commentary

Crisis Group: Lost In Its Own Rhetoric?

BY GAVIN CRAIG

A most amazing meeting took place on campus Monday, December 9th. A group designating itself as the Crisis Group of Sacramento State College had a meeting to decide upon another crisis.

After congratulations among themselves for the fine convocation that had been held the previous week, the crisis committee spent over one and a half hours discussing how to plan another convocation to discuss how classes can be made more relevant to the students. At least two attempts were made by interested students who attended the meeting to place questions of other major importance before the committee. Issues like racial discrimination and related problems were not considered important by the group; these suggestions were immediately disregarded and ignored. It was decided to have another crisis and therefore they called for another convocation. No one would argue that a revamping of the courses would be wasted. This is an important and well-supported proposition, which should not be classified as a crisis. Does this group that decides we should have convocations have the authority to guide and lead us to the truth or is this group meant to head off tension and possible trouble areas? No one asked them to set guidelines for us or try to sway the opinion of the majority of the students.

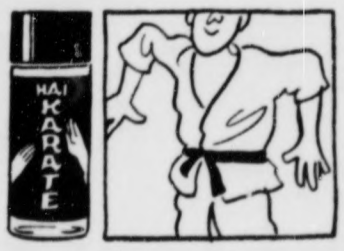
Several comments were most significant at this meeting. One committee member stated that since they were a minority, how could they get their ideas implemented? It's easy, just produce some proposals that the majority can support. Another comment made was that the conservative element did not have a stand on these issues and there was no particular reason for them to have participated in the convocation. Of course, no one bothered to ask the conservatives if they wanted to participate. This oversight at the convocation led to three hours of boredom and backache until we could finally get down to the facts and issues. Five speakers saying the same thing different ways constituted a complete waste of time. The first three hours of that convocation could have and should have been condensed into the first hour. It became a constructive encounter when groups with different ideas and purposes finally took the floor and spoke. The meeting became meaningful when everyone was represented who thought he should be and was given an opportunity to speak his piece.

The crisis group is one of the many groups witnessed on campus becoming lost in its own rhetoric.

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LETTERS TO THE EDITOR

Chairman Clarifies Foundation Duties

Editor, The Hornet:

I would like to thank Ray Smith for the fine article on the Hornet Foundation in Wednesday's, December 11th Hornet.

However, a misquote in the article has produced some misunderstanding from the students. The following should rectify this error.

The Board of Directors of the Hornet Foundation functions as a policy - making Board — these policies cover such things as job definitions of both classification and authority, wages, goals of the corporation, building programs, profit ratios, disbursement of profit, etc. These types of policies should define most phases of daily operations. However, situations always arise which need immediate interpretation of these policies, and we are presently searching for a full-time chief executive to relieve Chuck Chatfield of this added burden of administration.

Many of the above policies have been developed over a period of years, and we are now attempting to redefine and consolidate these policies. In this respect, the new full-time chief executive will be working quite closely with the Board of Directors. And with five student members of this Board, I'm sure the policies will be such as to fulfill the obligations to all the students.

However, there is also such a thing as an Operations Board of Directors — this type we are NOT. This was the gist of the misunderstanding. While the Hornet Foundation Board is accessable to consider daily operations, it does NOT meet to act as one chief executive on each and every routine matter in daily operations.

As Chairman, I would like to remind the readers that all Board meetings are open to the public, and that any suggestions for improving our operations are heartily welcomed.

Sincerely,
Lyle K. Humphries
Chairman
Board of Directors
Hornet Foundation

Distressed Coeds Offered Friendship

Editor, The Hornet:

Because there are those of us here at Sacramento State College who feel a loyalty to our fellow students, we would like to offer a solution to the problem of the three distressed coeds, Francine, Jeanie and Nancy.

Obviously, these wonderful, warm and personable young women have not had the opportunity to meet the right people. There are students here that care about others and enjoy "a casual hello and . . . making new friends."

We would like to offer our friendship to Francine, Jeanie and Nancy in hopes of making their time here more pleasant and rewarding.

We do care,
Chuck Woodbury
John Meade
Jim Melton
452-9683

Reader Wants Big Game Report

Editor, the Turtle:

Please allow me to congratulate the ace seven-man "reporting" team your history book sent down to cover the Grambling-SSC football game. I am really looking forward to finding out who won.

I am also looking forward to finding out who won World War II and the Civil War, but please don't rush on my account, I know these things take time.

Scintillated Subscriber

Another Ex-Editor Speaks Out

Editor, The Hornet:

I am concerned about the letter you printed recently from Pete Dorsett, Hornet editor of 1966-67, and wish to state I emphatically disagree with his attack on you for "eluding your responsibilities" through "protection of the mistreated one per cent in our society."

Either Mr. Dorsett is out of touch with the reality of the SSC campus and what is of current interest to the students or he is still entrenched in the structured atmosphere of his beloved fraternities.

SSC is a community, and communities grow and change. Mr. Dorsett has failed to recognize this fact. Does he not know that this school year began with a week-long symposium on ethnic groups? Does he not see this opened the way for a year of dialogue? Can he not sense that you are acting appropriately in allowing the dialogue to persist? Or would he prefer to go the way of SF State?

I for one am happy to see that the Hornet is growing and changing with the community. You are gifted with the talents of such staff members as Rosemary Ruhstaller and Pat Moore. I hope all of you will continue to show people like Mr. Dorsett that you are perceptive to the needs of a new and changing student body.

Sincerely,
(Mrs.) Joanne Blenkle Druhe
Editor-in-Chief, The Hornet
1965-66

Pete Dorsett: Real American!

Editor, The Hornet:

I agree with the old editor of this newspaper, Pete Dorsett. He is a real American. You got to admit you ain't been aligning with us 99 per cent. It's just like old Pete said, "I feel the coverage of the campus as it relates to the student of Sacramento State and his environment is somewhat limited this year."

I'll give you an example of what we are talking about. You don't say nothing about the outside agitators on T.V. What about this T.V. program that is on every week? It is Un-American. This show is about a widow named Julia and her boy named Marc. The only thing unusual about this show is these people are colored. I'm not saying colored people ain't American. They are American. Amos and Andy were colored and there ain't nobody that liked them more than I did, except maybe old Pete. What I object about is that this Julia and her boy don't act American. I see they ain't acting American. The only thing is everybody ain't smart like me.

It's because of outside agitation like that "Julia" show that colored people like Lenard Starks get un-American ideas. Of course he wouldn't have won except Commies like that Pat Jones stopped us 99 per cent from voting. I think old Pete was 99 per cent correct when he said, "You have a tremendous responsibility ahead of you for next semester, the merit of which you will appreciate only after you have graduated. I hope there will be some improvement in the Hornet next semester." That's what I admire about old Pete, he talks good but he is still a real American.

Tom McGinty
I'm studying Government — AMERICAN GOVERNMENT

Thanks From Campaign Leader

Editor, The Hornet:

I am indeed proud to convey to you the thoughts of Senator Muskie concerning the students when he left Sacramento after his most successful visit here. He stated that, "If there was as much young enthusiasm of the young people across the country for what he and the Vice President were doing as there was in Sacramento, the campaign would be a real joy." Before he arrived he had already heard that Sacramento was the only city in the state of California that had a fully operating student headquarters. When he asked, "How come?", I informed him it's because we've got the best group of young people in the state of California.

To all of you who have worked so diligently in the Humphrey-Muskie Campaign, my sincere thanks.

Cordially yours,
David C. Rust
Sacramento Co-Ordinator
Humphrey-Muskie Campaign

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